

# STAGE 3 NEWSLETTER



## WELCOME TO TERM 4



Dear Parents / Carers,

Term Four is set to be a busy one, honestly that seems to be just how we roll in Stage Three. We have the Mini Fete, Year 6 Farewell, Canberra Excursion, Year 5 Leadership opportunities, Didge Group, High School transitioning, the Koori Klaus P&C Fundraiser, a visit from Life Education and Presentation Day as well as our days filled to the brim with exciting in-class teaching and learning activities.

Thank you for your continued support, trust and patience. It cannot be overstated how fundamental it is for us to work together to ensure the best outcome for your child, socially, emotionally and academically.

Warm Regards,

Tyler Anderson, Bradley McDonald, Erin Littlewood and Adam Davidson

### Weekly Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
Band	Library / Science (5/6M & 5/6WL)	Canteen open	Canteen open	Sport
Didge Group		Science / Library Borrowing (5/6A)		Assembly / SRC (alternating weeks)
Defence Hub				Canteen open
				P&C Uniform Shop open
				Defence Hub

# TEACHING AND LEARNING

*Below is the proposed outline of our teaching and learning programs for the term. These units embed NSW syllabus outcomes and are differentiated to cater for all learning needs.*

## ENGLISH

### Speaking and Listening

Students will be given opportunities to develop their speaking and listening skills in the classroom through a variety of formal and informal situations. Our Speaking and Listening unit will share strong links with our writing and reading units. Students will continue to be encouraged to share their thoughts through discussion and collaboration when participating in learning activities across the Stage Three curriculum. The ABC program, 'BTN' will also continue to feature as a platform to promote class discussion in regards to current affairs and events.

### Reading and Viewing

Children will be grouped for Guided Reading activities according to their strengths and specific learning needs. There will be an overarching focus on comprehension strategies, however groups will support the learning needs of all students, in order to facilitate student growth and development. English concepts will be explored through novel-studies as well as through the analysis of a variety of multimodal texts. Students will be encouraged to engage with texts of increasing complexity to encourage them to think critically and creatively.

### Writing and Representing

Students will continue take part in daily writing sessions which will focus on analysing and creating imaginative and persuasive texts. Whilst students have explored these text types in previous years, they will be required to apply their skills to respond to more challenging stimuli and to produce increasingly sophisticated texts when writing independently. Stage 3 students will also continue to use the ALARM (A Learning and Responding Matrix) as a scaffold to compose written responses to a range of stimuli.

### Spelling

Students will continue to explore a range of spelling rules, build-upon and extend their vocabulary and knowledge of grammatical structures. Students will continue to apply the Phonological, Morphemic and Orthographic information, utilised by successful spellers, building upon their understanding of the unique patterns and rules within written Standard Australian English.

## MATHEMATICS

Children will continue to work systematically through Stage 3 Mathematics outcomes. This term we will be concentrating on Mass, Volume and Capacity, Data, Multiplication and Division, Whole Number and Addition and Subtraction. Children will complete a variety of targeted hands-on experiences and mathematical investigations to further extend, develop and consolidate their understanding of these concepts. Our clever mathematicians will continue to complete daily Number Talks to challenge and extend their application of a variety of flexible strategies.

## HISTORY

Students will continue to complete their unit of learning entitled, 'Australia As A Nation'. This term students will examine a variety of primary and secondary sources to help them broaden their knowledge of individuals and groups that have migrated to Australia and their backgrounds. Furthermore, students will have the opportunity to research a significant Australian and create a presentation to highlight the contributions made by the Australian to the wider community.

## CREATIVE ARTS

This term, students will be participating in Dance lessons. Students will have the opportunity to explore the elements of Making, Performing and Appreciating in the Dance strand of the Creative and Performing Arts Stage Three Syllabus. Throughout the term, students will be able to use compose dance performances collaboratively and individually using their knowledge of the elements of dance and movement skills.

## LIBRARY

Students will have the opportunity to borrow texts from our school Library of a Tuesday for students in 5/6M and 5/6WL and of a Wednesday in 5/6A. Trips to our school Library are an opportunity for students to access a variety of different text-types, these can then be read during in-class Independent Reading sessions, and during their leisure time. Our Library is well-resourced and contains graphic novels, non-fiction texts, novels and picture books. Why not encourage your child to participate in a nightly **RIBIT** session – **Read In Bed It's Terrific!**

## FRUIT BREAK

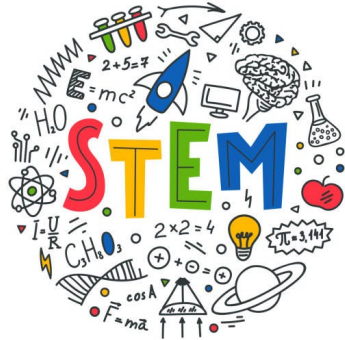
Children are encouraged to bring either a piece of fruit or vegetables to eat during the morning session. Children are always able to bring a bottle of water into the classroom it is highly recommended, to ensure that they remain hydrated throughout the day.



## SCIENCE AND TECHNOLOGY

During Term 4, Stage 3 students will begin to investigate 'Earth and Space' as they consider our unique place in our universe. In this science and technology unit, students will investigate major geological and extreme weather events such as earthquakes, volcanic eruptions, tsunamis, drought and cyclones. Through questioning, gathering evidence and developing explanations, they will understand how rapid or extreme natural events can affect the Earth's surface and environment. Students will research and investigate scientific and technological developments in measuring, predicting and minimising the effects of natural disasters and will plan and produce a STEM design.

Students will be tested to apply their knowledge in a STEM project that challenges them to consider the requirements for building a house that can withstand an extreme natural disaster.



## PDHPE/SPORT

Students will explore Child Protection education this term. Child Protection education aims to assist students to develop skills in, recognising and responding to unsafe situations, seeking assistance effectively, establishing and maintaining non-coercive relationships, and strengthening attitudes and values related to equality, respect and responsibility. The nature of these programs may discuss some sensitive topics however, it is mandatory that Child Protection lessons are taught in all NSW Public Schools and all lessons have been written and approved by the Department of Education as being age appropriate.

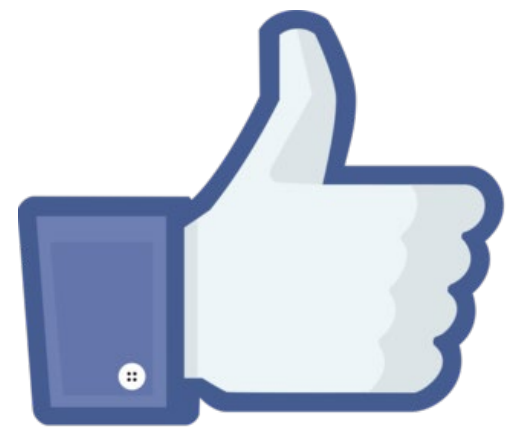
School Sport takes place on Friday afternoons which will allow students to refine their Fundamental Movement Skills and strategies to succeed in a variety of games and sports. Students will also be developing the skills to ensure everyone is playing fairly, understands the rules of the games and how activities can be adapted to ensure everyone is included. Students need to wear their sport shirts each Friday and remember to bring their school hats.



# Seesaw

## SEESAW

Stage Three will be using the 'Seesaw' application to provide greater insight into the day-to-day goings-on in our classrooms. Students will be adding and creating content for the application. If you would like to stay abreast of your child's day in Stage Three, ensure that you download the Seesaw application and use your unique QR code to activate your account.



## KEEPING UP TO DATE

The 'SkoolBag' app and our Adamstown Public School Facebook page are used to communicate important updates and information about upcoming events. Please feel free to like our page and download the SkoolBag app from the Apple or Android store to keep up to date.

*Thank you for your continued support.*

Tyler Anderson (Stage Three Assistant Principal & 5/6A Classroom Teacher),  
Brad McDonald (5/6M Classroom Teacher),  
Erin Littlewood (5/6L Classroom Teacher) and Adam Davidson (5/6L Classroom Teacher).

