

# STAGE 1 NEWSLETTER

## OPPORTUNITY – INNOVATION – SUCCESS



## WELCOME TO TERM 4

Dear Parents/Carers,

We hope you have enjoyed your holidays, we made it to Term 4!

Term 4 is going to be an exciting but busy term with lots of activities and events, including: Swim School for Year 2, Life Education and the APS Year 6 Mini Fete. This newsletter is an overview of what is happening in Stage 1 during Term 4.



Seesaw is a secure educational platform which allows students to use tools to capture their learning. Students will be able to access Seesaw on school laptops and iPads. We would also like to begin using Seesaw to communicate with parents and carers and to keep you up to date with what is happening at school. A unique family invite which contains a QR code has been sent home with students. This family invite is personalised for each student and contains information to help you access your child's class account. If you have any difficulties accessing Seesaw, please don't hesitate to contact the school. We will do our best to respond to any Seesaw messages in a timely manner during school hours. Please be considerate and respectful by ensuring that you are not messaging or contacting teachers after school hours. We can't wait to show you what we have been up to at school!

### KEEPING UP TO DATE

Important updates, information about upcoming events and pictures are uploaded regularly to our Facebook page and Skoolbag app. Please feel free to like our page or download the Skoolbag app from the Apple or Android store to keep up to date with newsletters, reminders and upcoming events

### APPOINTMENTS

If you wish to see your teacher, please contact the school office to request an appointment. As teachers have a duty of care to all students, we are not able to discuss concerns about your child after the bell at 9am.



### ADAMSTOWN PUBLIC SCHOOL

#### Who do I talk to and how do I organise it?

##### A parent's guide for seeking information and expressing concerns

It is important to work on problems as soon as possible so that a safe and harmonious school environment is maintained. The best results usually flow from working together.

##### These guidelines aim to:

- Provide a guide in order that concerns are dealt with in an open and fair manner.
- Ensure that the rights of students, teachers and parents are respected and upheld.
- Support sensitivity and confidentiality.
- Help reach an agreed solution.

On occasions, concerns may cause frustration and anxiety. At such times it is always important to organise a time to talk with school staff in an unhurried and confidential atmosphere.

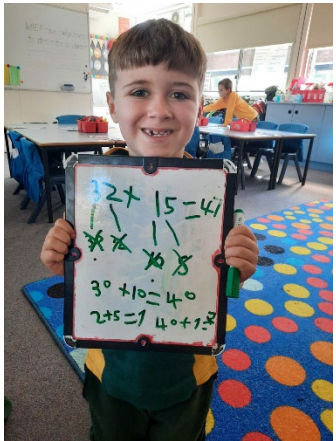
Teachers, parents and community working together for success at school

CONCERN	APPROPRIATE ACTION
The academic progress of my own child	➤ Directly contact the child's teacher either by note, by phone, email at <a href="mailto:adamstown-p.school@det.nsw.edu.au">adamstown-p.school@det.nsw.edu.au</a> or in person to arrange a suitable time to discuss any issues
The welfare of own child	➤ Directly contact your child's teacher to clarify information. ➤ The Assistant Principal and Principal are available to discuss complex or ongoing issues. Contact the office so a mutually suitable appointment time can be made.
Change of personal details	➤ Please contact the office to inform change of address, telephone number, emergency contact, custody details, health issues etc. Email is suitable
Actions of other students	➤ Contact the class teacher for a classroom or playground problem. ➤ Contact the Assistant Principal for ongoing playground problems
School policy or practice	➤ Contact Office. State nature of concern. The appropriate member of staff will contact you to discuss further.
Actions of a staff member	➤ Contact the Office. Speak to the Principal. An appointment will be made if necessary

In very rare cases, where people wishing to express concerns, do so in an aggressive, threatening or violent manner, the Principal (or nominee) has the legal authority under the 'Inclosed Lands Act' to:

- ❖ Direct the person to immediately leave the grounds.
- ❖ Call the police to remove the person should he/she refuse.
- ❖ Withdraw future permission (by letter) for the person to enter the grounds without the permission of the Principal

Act





Term 4	STAGE 1 NEWSLETTER	2022
ADAMSTOWN PUBLIC SCHOOL		
<div>TEACHING AND LEARNING</div>		
Below is the proposed outline of our teaching and learning programs for the term. These units embed NSW syllabus outcomes and are differentiated to cater for all learning needs.		
<div><div><div>ENGLISH</div><div>Speaking and Listening</div><p>In Term 4, students will continue to develop their speaking and listening skills in the classroom through a variety of formal and informal learning experiences. Students will have the opportunity to engage in various oral presentations, such as Reader’s Theatre and Read-a-Louds. Literacy groups, guided reading, class discussions and number talk sessions are some examples of how the students will build skills with speaking and listening.</p><div>Reading and Viewing</div><p>In Term 4, Guided Reading and Literacy activities will continue within the classrooms. Students are grouped for Guided Reading activities according to their strengths and specific learning needs. There will be an overarching focus on comprehension strategies, however groups will support the learning needs of all students, in order to best facilitate student growth and development. These strategies support students to develop a deeper understanding of texts building fluency and accuracy. Each Stage 1 classroom operates slightly different, therefore literacy groups and activities may occasionally differ between classrooms. Guided reading sessions will be carried out daily by the classroom teacher. Students will be encouraged to engage with texts of increasing complexity to extend their capacity to think both critically and creatively. Encouraging your child to read more often at home builds confidence and fosters the enjoyment of reading.</p><div>Writing and Representing</div><p>Students in Stage 1 will be learning to create a range of informative and imaginative texts. Students will develop skills in researching, planning and editing of their writing. Students will continue working on handwriting skills including letter formation and letter spacing. In spelling, students will continue to apply the Phonological, Morphemic and Orthographic information, utilised by successful spellers, to further their understanding of the unique patterns and rules within written Standard Australian English.</p><div>MATHEMATICS</div><p>Following on from term 3 the students will continue working through Stage 1 Mathematics outcomes throughout the term. Lessons will build the students knowledge when understanding the key concepts. This term we will be concentrating on Addition and Subtraction, Multiplication and Division, Data, Mass, Volume and Capacity. The children will participate in a variety of targeted hands-on experiences, themed units and skill specific maths games in daily lessons and activities.</p><p>Stage 1 will also continue to complete Number Talks in their daily lessons. Number Talks build fluency, mental strategies and encourage lots of mathematical discussions providing opportunities for students to expand their knowledge and understanding of a variety of problem-solving strategies.</p><div>SCIENCE</div><p>Last Term, Stage 1 students investigated our Sun and Moon to consider their place in our solar system. In Term 4, Year 1 and 2 will draw their focus to Earth as they continue to explore ‘Earth and Space’. In this Science and Technology unit, students identify Earth's resources, including water, soil and minerals and describe how they are used in a variety of ways. They recognise why and how we should care for the environment and our natural resources. Students will plan and implement strategies considering conservation of resources to address sustainability and to meet needs. Scientific thinking skills are developed and elements of digital technology, human endeavour and design and production skills are incorporated into the lessons.</p></div><div><div>HISTORY</div><p>This term in History, students will be learning about ‘Past in the Present’. In this unit students discover how they can use artefacts and sources to learn about the past. They have the opportunity to explore significant people, buildings, sites and natural environments in their local area and think about what stories their own community can tell from the past.</p><div>PDHPE/SPORT</div><p>In Personal Development and Health, students will be learning to promote a healthy, safe and active lifestyle. They will continue to explore emotions and how these affect their decisions, behaviours and relationships. They will practice positive behaviours to enhance relationships, learn strategies to deal with conflict and/or bullying, and implement actions to maintain and improve the quality of an active lifestyle. School Sport takes place on Friday mornings which will allow students to refine their Fundamental Movement Skills and strategies to succeed in a variety of games and sports. Students will also be developing the skills to ensure everyone is playing fairly, understands the rules of the games and how activities can be adapted to ensure everyone is included. Students need to wear their sport shirts each Friday and remember to bring their school hats.</p><p>Year 2 will be attending the Swimming and Safety program in weeks 5 and 6. Students will be assessed and grouped according to their swimming ability. They will learn important lifelong skills.</p><p>This term Stage 1 students will be participating in Life Education (Healthy Harold). 1G and 1A will be completing the module ‘Ready Steady Go’ where students learn to identify body clues and manage emotions that arise in new or challenging situations. 1/2C will be completing the module ‘Safety Rules’ where students investigate how to protect themselves in unsafe environments and respond in emergency situations. 2J and 2H will be completing the module ‘Growing Good Friends’ where students investigate healthy lifestyle choices and factors that impact healthy and emotional wellbeing.</p><div>CREATIVE ARTS</div><p>The focus this term will be on Dance. Students will be performing, composing and appreciating through the elements of action, dynamics, time, space, relationships and structure. Students will be learning structured dances and then composing and performing self-choreographed routines to chosen music.</p><div>LIBRARY</div><p>This term in Library, Stage One will have the opportunity to borrow books from the Library on their Library Day. Students are encouraged to bring a Library bag on their Library Day, and to return any books they borrowed previously. They will be exposed to a range of quality, rich texts at the beginning of each lesson being read aloud to them, with open discussion of the story and character development.</p><div>FRUIT BREAK</div><p>Children are encouraged to bring either a piece of fruit or vegetables to eat during the morning session. Children are always able to bring a bottle of water into the classroom, to ensure that they remain adequately hydrated. Healthy tips can be found at <a href="https://www.crunchandsip.com.au/parents">https://www.crunchandsip.com.au/parents</a></p></div></div>		
<div><div><div>Don't forget to pack Crunch&amp;Sip® every day...</div><div>Crunch&amp;Sip® is a set time for children to eat vegetables or fruit and drink water in the classroom.</div><div><div>WATER</div><div>VEGIES</div><div>OF</div><div>FRUIT</div></div><div></div></div><div></div></div>		



