



Meet Malaika and Benny from 1S

MINDABOOKA Week 2 Term 3 2020

Dear Parents, Carers and Community,

Welcome back to Term 3, I do hope that everyone managed to rest, recharge and make many special memories with family and friends over the holiday break. This year to date is certainly one we will not forget.

Learning, engagement and wellbeing remain of the utmost priority at Adamstown Public School. We ensure the safety of students and staff at all times by following the health and safety procedures set out by the Department of Education and NSW Health in response to the COVID19 Pandemic. Remember the most current Department information can be found at <https://education.nsw.gov.au/covid-19>

School Procedures

Our operational procedures remain the same as at the end of last term, therefore no non-essential adults on site. At all times it is essential we maintain social distancing measures at drop off and pick up times. To assist, K-2 students continue to be available for pick up from 2.50pm and 3-6 at 3pm. I am grateful for your ongoing support with these measures ensuring we keep everyone healthy. Please stay home if you're unwell and notify the school of any absences. Being COVID safe is everyone's responsibility. Don't forget to dress warm - ensuring names are marked on jumpers and send water bottles as bubblers are not available.

Semester One Reporting Period

On 7 Aug our Semester One Student Reports will be distributed along with a Student Self Assessment. This document is a new initiative, giving you and the classroom teacher an insight in to how your child views themselves as a learner. Please note these reflections are

unedited by staff and are the independent work of the children. Developing a growth mindset in all students is a priority for the school—I hope you enjoy discussing your child's academic and personal achievements as you reflect on these documents together. Term 3 class newsletters will also accompany the reporting package.

Zoom—our new community engagement tool

Nothing stops us learning and sharing information with our community. Last night I, along with the Early Stage One Team, hosted a very successful Parent School Readiness Information Session via Zoom. I would like to thank all of the wonderful families who joined us for this session and eased our nerves as we delivered information via this platform for the first time. I thank Ms Wenham for her organisation and Mr Downing and Miss Madeley for making themselves available online to also answer any questions from our community regarding this very special time in a child's life. Stay tuned for further Zoom information sessions in the future as we embark on BYOD, Seesaw and Google Classroom Community Zoom Information Sessions.

Term 3 Staff Development Day

Our staff commenced training in the new school planning cycle for the 2021-2024 School Improvement Plan. Collaboratively we are developing our APS Vision and Purpose, Values and Attitudes, Beliefs and Outcome statements that will hold us true to our new plan. I look forward to sharing these with the community at an upcoming P&C meeting for feedback and input. Staff also spent time professionally developing our knowledge of Spelling, School Culture and Wellbeing, ensuring they are the

very best they can be personally and professionally.

Homework Survey

Thank you for all of your feedback via our Homework Survey. This information has now been fed back to our Evaluation Team who will report to our community in due course.

Assembly and Student What's On news

We are reviewing our practice as we build PBL into our school systems. Moving forward we will only conduct a Zoom student assembly each fortnight. On the alternate week our students watch a news burst in class, created by our school student executive for the students. Ask your child about the school news, it is a wonderful and informative student production.

Staffing news

Mrs Megan Neilands has been successful in securing a temporary appointment till the end of this year as an Early Action for Success Instructional Leader/Deputy Principal at Irrawang Public School. Mrs Neilands commences in this position from the 3rd August. This fabulous opportunity is very well deserved and we will all certainly miss Mrs Neilands' commitment to students, staff and the community, her expertise in curriculum and her ongoing passion for education. Our warmest congratulations and best wishes to you Mrs Neilands for this exciting chapter of your career! The school executive team are currently reviewing the Curriculum Leader role and I will advise our community when I have certainty as to how we will be filling this position till the end of the year.

Stay safe everyone and take care.

Emma Stothard Principal (rel)

DATES FOR YOUR DIARY

3 Aug - P&C Meeting via Zoom 6.30pm

3-7 Aug - Education Week

7 Aug - Semester 1 Reports distributed

18 Aug - Year 6 to Kotara HS for taster lessons

20 Aug - Kinder O Expo

28 Aug - K-6 Athletics Carnival

31 Aug - P&C Meeting via Zoom 6.30pm

1 Sept - P&C Father's Day Stall

Principal Awards

Core Value: Cooperation



Khalid

Always helping others to achieve a common goal and being part of our school team.



Owen

Always working well with classmates and contributing to a harmonious school environment.

Core Value: Participation



Jemma

Always being an active participant in her learning and demonstrating an 'I can do it' attitude.



Colbee

Always being an active participant in all aspects of his learning and school life.

Our Happy Place...

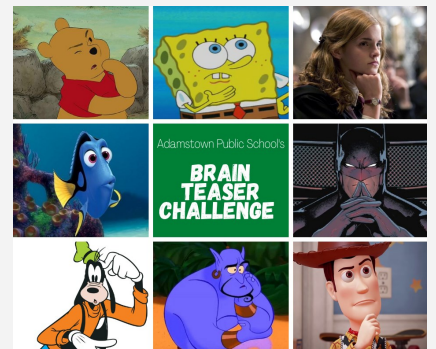
*Welcome back!
We are ready to
learn and always
ready to smile.*



Check out the exciting announcement on our Facebook page and join in the fun of a Community Facebook Brain Teaser Challenge!

Time to strap yourselves in and put your thinking caps on because there is a new challenge on our Facebook page. Introducing Adamstown Public School's Brain Teaser Challenge, a great way to develop your problem-solving skills at home.

The first problem was released yesterday on our Facebook page. The names of students who have a go at solving the problems will go into a lottery which will be drawn in Weeks 5 and 10 of the term. These two lucky winners will get to enjoy a scrumptious lunch from the canteen on us! We can't wait to see what you come up with.



Check out more pics on our Facebook page and on our school website Gallery page

Our Facebook page is a place where we want to build our community and school culture, it is a celebration of our community and we are happy to see support for various posts via a Facebook comment or a 'like'. Follow or like our official page to stay connected!

We welcome some new faces to APS



Hi everyone! My name is Shantelle Ingram and I am so excited to be the new teacher on 1S and feel so lucky to have such a beautiful class to learn with.

I have a passion for fitness and enjoy reading books. I'm a mum to both a beautiful daughter and two fur babies.

I'm also a lover of chocolate!

I believe I hold a responsibility to enable students to be critical, creative thinkers and I can't wait to see the wonderful learning that will take place for the remainder of the year at Adamstown PS.

My name is Caitlin and I grew up on a small property in the rural town of Armidale. I love being outdoors, especially to ride horses.

I moved to Newcastle four years ago to study Primary teaching at the University of Newcastle. I have two dogs and a turtle, my favourite colour is blue, and I love Pad Thai.

My favourite quote is "Anyone who has never made a mistake has never tried anything new."
– Albert Einstein.

I am very much looking forward to learning with KW this term as I complete my final year of internship to become a teacher.



Hello parents and caregivers, my name is Sophie O'Brien and I am in my final year of my Bachelor of Teaching (Primary) at the University of Newcastle. I am currently completing my internship on the wonderful class 5/6D.

My favourite educational quote is by Nelson Mandela "Education is the most powerful weapon which you can use to change the world."

My favourite meal is Chicken Schnitzel. I have one pet, Mollie a 12-year-old labradoodle (she's very cute). I love playing football (soccer), I play for Newcastle Olympic.

I am very excited to be spending the term at Adamstown Public and becoming a member of this special community.



Year 4 and Stage 3 Excursion update

At this stage we are still only accepting the initial holding deposit for both of these excursions. The Department still has excursions on hold and as soon as we receive notification either way we will be letting our community know.

Please continue to budget at home with the expectation that the excursions will be going ahead. We will not be requesting any further payments at the office other than the initial holding deposit. Thank you for your understanding during these uncertain times.



Premier's Sporting Challenge information from Mr Downing

The NSW Premier's Sporting Challenge kicked off last week with Years 3-6 recording their daily physical activity at school and at home. This challenge encourages students and staff over a 10 week period to participate in a broad range of sports and recreational pursuits to develop their understanding of the importance of sport and physical activity.

During the 10 week Challenge students and staff record their physical activity each day. Any daily physical activity which is moderate to vigorous in intensity can be accrued.

Award levels for the Challenge reflect a daily activity time commitment - either as part of a class/team or each individual student. Activities may include time spent in a broad range of sports during lunchtime, in school sport programs, class time, before or after school and on weekends.

At the conclusion of the Challenge, schools can choose to either submit class/team data so that all students receive the same award level or recognise individual student results. Well done to all classes! Let us continue to develop those positive attitudes to physical activity and aim to be at Gold level by the end of the challenge!

At the end of the Week 1 classes from years 3-6 achieved the below awards

Australian Physical Activity and Sedentary Behaviour Guidelines

Students aged 5-17 years should "accumulate 60 minutes or more of moderate to vigorous intensity physical activity per day". In the 10 week Challenge, that equates to a GOLD award.

Award	Daily Activity Time
Bronze	30 minutes per day
Silver	45 minutes per day
Gold	60 minutes per day
Diamond	80 minutes per day

3/4J	Gold
3/4L	Gold
4/5P	Silver
4/5T	Silver
5/6D	Silver
5/6L	Gold

Creative and Performing Arts news from Ms Gibson



This term for Creative and Performing Arts we are studying the art of Drama. We have only had four days of this so far and I am overwhelmingly impressed by the manner in which students have been 'sold' on how fun drama is. Students who were reluctant to take part in the first lesson, where joining in and performing in front of the whole class, very willingly by the end of the lesson.

This term we are starting our learning journey in Drama with these Department of Education units of work:

Early Stage One (KD, KM & KW): Dinosaurs In this unit, students draw on their knowledge of, and interest in, the topic, working with the teacher to develop a story about a dinosaur in trouble. The format is that of a 'whodunit', but students are active participants rather than an audience observing the action of the drama. The conventional narrative patterns (orientation, rising action and complication, climax and resolution) are incorporated in the developing story. Students and teacher work together in role to develop the action of the drama, using dialogue, movement and improvisation to advance its course. The elements of drama (tension, focus, mood, contrast, symbol and space) are all incorporated in this unit.

Stage One (1C, 1S, 2C & 2A): If the Cap Fits Students in this unit have opportunities to recognise and value the ways in which body language, facial expression and nonverbal vocalisation can be used to create their own improvisations. The use of symbol and tension as elements of drama are also incorporated to help students understand why action is shaped in a particular way to create meaning.

Stage Two (3/4J, 3/4L, 4/5P & 4/5T): Danny in the Toybox This unit provides a sequence of learning experiences based on the book Danny in the Toybox by Richard Tulloch (Scholastic Australia, Sydney, 1990). The unit incorporates mime, improvisation and roleplay, dialogue and narration. Students use vocal expression, silent pauses and a direct actor-audience relationship in a presentation of the book as a piece of readers theatre.

Stage Three (5/6D & 5/6L): Rapunzel This unit provides students with opportunities to explore the nature of the story, its structure and the conventions associated with storytelling and readers theatre. The use of narrative encourages students to adopt roles and move into the imagined reality of the fairytale. The story is brought alive by the use of voice, gesture, facial expression, body position, pace and sound effects. Dramatic tension and mood are manipulated throughout the story to increase the impact. The ways in which the meaning and purpose of the story can change with cultural context is also investigated.

A call out to our school community!

I am very interested in speaking to any members of our extended school community who may specialise in drama/performing. We would love to have some guest speakers talk to students. I have heard a rumour that one of our parents has a Masters Degree in Performing Arts.....(hint, hint).

A reminder from the office...



EMERGENCY CONTACTS & Address Updates

It is very important that all of your information, address, phone numbers and email addresses are up to date in our system. In particular phone numbers and emergency contacts. When any of the above information changes it would be most appreciated if you would give the school a ring, call into the office or send an email through with your change of details.

A Community Announcement

We want our local tradies involved in school maintenance work through the Local Trades Scheme. The Department of Education wants to see local tradies getting work at local schools!

The Department is making it easier for us to involve local tradies in planned maintenance jobs at our school with the Local Trades Scheme, a partnership between the Department and hipages.

Tradies registered on the Local Trades Scheme online platform will be eligible to receive and accept leads for a selection of school maintenance jobs at **no charge**. The maintenance jobs are pre-approved and ready to hire. Invoicing and payment is fast and seamless.

For more information go to <https://hipages.com.au/tradie/about-nsw-department-of-education-maintenance-scheme/>

#CreativityForKids

Each fortnight we are sharing two Apple Creativity tips in the newsletter. We hope you enjoy engaging with some of these ideas with the kids especially if you are looking for something to do on the weekend when it's raining!

#CreativityForKids

#1

Personify something

Take a photo of an everyday object at home or outside, and draw on it using Markup to transform it into a character.



Get started: Open your photo, tap Edit, then tap the three dots in the top-right to use Markup.



Explore more: apple.co/creativityforkids

#CreativityForKids

#2

Capture a time-lapse video

Set up your iPad to capture a time-lapse video while you build a fort, make your favorite snack, clean up your toys, or watch an ice cube melt.



Get started: Choose Time-Lapse mode in your Camera app. Tap the Record button to start recording; tap it again when you're done.



Explore more: apple.co/creativityforkids